

## KAREN L. SUYEMOTO, PH.D.

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### ACADEMIC POSITIONS

#### **UNIVERSITY OF MASSACHUSETTS, BOSTON**

**Professor: Psychology, Asian American Studies, Critical Ethnic and Community Studies**, 2014-present  
**Associate Professor**, June, 2006-June 2014; **Assistant Professor**, September, 2000-June, 2006.

Teach courses and supervise research for undergraduates and graduates in Psychology and Critical Race and Ethnic Studies (Asian American Studies and Critical Ethnic and Community Studies).

Graduate courses include Psychology and Activism for Social Justice; Foundations of Social Justice in Clinical Psychology; Social Construction of Self and Identities, Qualitative Methods; Clinical Practicum; TCCS Capstone Seminar.

Undergraduate courses include Race, Culture, and Relationships; Asian American Psychology; Multiracial Experiences; Asian American Community Internships; Introduction to Asian American Studies; Applied Research in Asian American Studies; Psychology of Women; Principles of Psychotherapy.

**Director, Critical Ethnic and Community Studies** (formerly Transnational Cultural and Community Studies), August 2016 to December 2018

Served as the first Director of the newly developed Master's Program. Oversaw program development including course development, curriculum development and policies, admissions policies and procedures, program-community and program-university collaborations and initiatives, program events (student orientation, open house, speaker events), outreach and recruitment (students and faculty).

**Associate Director, Asian American Studies**, 2006-2007, 2008-2014

Supported the Director in curriculum development, developing policy and procedure, faculty development and support, initiatives and events to foster intra-minority collaboration.

#### **MALMÖ UNIVERSITY**

**Fulbright Scholar**, January 2020 to June 2020.

Taught uncredited graduate seminar on racialization, privilege, and ally/accomplice development associated with the International Migration and Ethnic Relations Program in the Department of Global Political Studies at Malmö University, Sweden. Presented guest lectures in the Peace and Conflict Studies program and the Social Work Department at Malmö University, Sweden and the Psychology Department at Roskilde University, Denmark. *Note that this Fellowship was interrupted by the COVID-19 pandemic.*

**NORTHEASTERN UNIVERSITY**, Boston, Massachusetts

**Assistant Professor, Department of Counseling Psychology**, September, 1998-June, 2000

**SAINT MARY'S COLLEGE OF MARYLAND**, Saint Mary's City, Maryland

**Assistant Professor, Department of Psychology**, August 1995-June, 1998

### EDUCATION

#### **UNIVERSITY OF CALIFORNIA, SAN FRANCISCO**

##### **DEPARTMENT OF PSYCHIATRY & LANGLEY PORTER PSYCHIATRIC INSTITUTE**

**Post-Doctoral Fellow in Clinical Psychology**, June 1994-June 1995

**APA Approved Clinical Psychology Internship**, June 1993-June 1994

#### **UNIVERSITY OF MASSACHUSETTS, AMHERST**

**Doctor of Philosophy** in Clinical Psychology, May 1994

**Master of Science Degree** in Clinical Psychology, September, 1991

#### **TUFTS UNIVERSITY, JACKSON COLLEGE**, Medford, MA

**Bachelor of Science Degree**, summa cum laude in Clinical Psychology and English, May, 1987

## **AWARDS AND HONORS**

Fellow, American Psychological Association (Society for the Psychological Study of Culture, Ethnicity, and Race), 2024

Toy Caldwell-Colbert Award for Distinguished Educator in Clinical Psychology from the Society of Clinical Psychology Division 12 of the American Psychological Association, 2024.

Robert W. Goldberg Leadership in Education Award from the Society of Psychologists in Public Practice, Division 18 of the American Psychological Association, 2023.

Outstanding Teaching and Mentoring Award, Society for Psychology Study of Social Issues, Division 9 of the American Psychological Association, 2021.

Fulbright Scholar, University of Malmö, Malmö Sweden, Spring 2020.

University of Massachusetts Chancellor's Award for Distinguished Teaching, 2019.

Donahue Distinguished Scholar, Donahue Institute for Ethics Diversity and Inclusion, Lasell College. 2016-2017.

Fellow, Asian American Psychological Association, 2015.

Distinguished Contributions Award, Asian American Psychological Association: 2013.

White House Champion of Change: Asian American Pacific Islander Women. 2013. Executive Office of the United States President (Obama)

Joan H. Liem Award for Outstanding Doctoral Mentoring (inaugural recipient), Univ of Mass, June 2012.

Japanese American Leadership Delegation, 2006. U.S. Japan Council. Delegate, symposium presenter in Japan, sponsored by the Japanese Ministry of Foreign Affairs.

## **SCHOLARSHIP**

### **CURRENT PROJECTS:**

1. Resisting racism and oppression: Coping, empowerment, and taking action to promote social justice and address negative effects on mental health.
2. Visioning relational justice: A pilot project to explore resisting polarization.
3. *Foundations of Asian American Psychology: An anti-racist, feminist approach*. Contracted with Cambridge University Press. Anticipated completion August 2025.

### **RESEARCH GRANTS AND AWARDS:**

**Dean's Research Fund, UMass Boston, 2024-2025. \$10,000**

*Visioning relational justice.*

Role: Primary Investigator

**Swedish Research Council, Sweden, 2023-2026. 4.72 million SEK.**

*Racialized emotional labour in Swedish welfare organisations*

Primary Investigator: Carolin Schütze

Role: Advisory Board Member.

**Swedish Research Council, Sweden, 2021-2023. 4.5 million SEK.**

*Exploration of hiring discrimination and possibilities for intervention through eye-tracking.*

Primary Investigator: Sakaya Osanami Törngren, Malmö University.

Role: Advisory Board Member.

**American Psychological Association Commission on Ethnic Minority Recruitment, Retention and Training Grants, 2021. \$5000.**

*Promoting success for early career faculty of color teaching race and culture: A faculty development workshop series for effectively teaching race and culture.*

Role: Co-Primary Investigator with Grace Kim

**Joseph P. Healey Research Grant, UMass Boston, 2014-2015.**

*Resisting racism: coping and empowerment to address negative effects on mental health.* \$7500.

Role: Primary Investigator

**Institute for Asian American Studies, UMass Boston, 2011-2012. \$5000.**

Department of Education funded AANAPISI (Asian American, Native American, Pacific Islander Serving Institutions) grant for *Effects of Asian American Studies on Asian American students' mental health.*

Role: Primary Investigator

**NIMH - R01-Mh074589**, 2007-2012, \$1,490,772

*A Randomized Control Trial of Acceptance-Based Behavior Therapy for Generalized Anxiety Disorder*. Primary Investigator: Lizabeth Roemer.

Role: Co-Investigator.

**University of Massachusetts College of Liberal Arts Dean's grant for faculty research**, 2004-2005, 2023-2024

**Institute for Asian American Studies, UMass Boston, 2001**

*Asian American Student Assessment Project*

Role: Primary Investigator

**Research Grants and Awards to Students for whom I am primary advisor:**

American Psychological Association Minority Fellowships: Thanh Nguyen (2019 to 2022), Charles Liu (2015-2017), Fanny Ng (2014-2016), John Tawa (2006-2009), Phuong Nguyen (2005-2008), Nancy Lin (2003-2006), Grace Kim (2003-2004)

UMass Boston Doctoral Dissertation Research Grant: Alissa Hochman (2018), Chuck Liu (2017), Danielle Godon-Decoteau (2017), Fanny Ng (2016), Shruti Mukkamala (2014)

UMass Boston Craig R. Bollinger Research Grant: Alissa Hochman (2018), Chuck Liu (2017), Fanny Ng (2016), Vali Kahn (2010)

UMass Boston Robert W. Spayne Research Grant: Alissa Hochman (2018)

Clinical Psychology Best Master's Thesis: Fanny Ng (2013), Stephanie Day (2007), Grace Kim (2002)

American Psychological Association, Division 44: Society for the Psychological Study of Lesbian, Gay, Bisexual & Transgender Issues, Bisexual Foundation Scholarship Award: Vali Kahn (2010)

Asian American Psychological Association Division of Students Research Award: John Tawa (2008)

Institute for Asian American Studies Research Fellow grant: Grace Kim (2004-2005).

## BOOKS

Suyemoto, K. L., Donovan, R. A., & Kim, G. S. (2022). *Unraveling Assumptions: A Primer for Understanding Oppression and Privilege*. Routledge.

Kim, G. S., Donovan, R. A., & Suyemoto, K. L. (2022). *Teaching Diversity Relationally: Engaging Emotion and Embracing Possibility*. Routledge.

Okun, B. F. & Suyemoto, K. L. (2012). *Conceptualization and Treatment Planning for Effective Helping*. Belmont, CA: Cengage

Okun, B. F. & Suyemoto, K. L. & Entis, J. (2012). Instructor's manual for: *Conceptualization and Treatment Planning for Effective Helping*. Belmont, CA: Cengage.

Mirkin, M., Suyemoto, K. L. & Okun, B. (Eds.). (2005). *Psychotherapy with Women: Exploring Diverse Contexts and Identities*. Guilford Press.

## ARTICLES AND CHAPTERS \* indicates authorship from a student for whom I (co)mentored the project or publication

Godon-Decoteau, D.\*, Frye, A., & Suyemoto, K. L. (2024). Internalized racism, racism related stress, and mental health among Asian Americans. *Asian American Journal of Psychology*.  
<https://doi.org/10.1037/aap0000347>

Kim, G. S. & Suyemoto, K. L. (2024). Antiracist and Anti-Opressive Pedagogy: Putting Theory into Action. In Chang and Bryant (Eds), *Transformative Careers in Mental Health for Black, Indigenous and People of Color: Expert Strategies to Promote Healing and Social Change in Academia, Clinical Settings and Beyond*. Routledge.

Parigoris\*, R., Hochman, A., Hayes-Skelton, S. & Suyemoto, K. L. (2024). Addressing the White problem critically: An exploratory latent profile analysis of racial attitudes. *Journal of Social Issues*.  
<https://doi.org/10.1111/josi.12616>

**ARTICLES AND CHAPTERS \* cont.**

Osanami Törngren, S. & Suyemoto, K. L. (2022). What does it mean to “go beyond race”? Understanding race as processes of privilege and oppression. Invited peer reviewed contribution to the special international issue on “Beyond Race,” Sawitri Saharso, Tabea Scharrer, Anju Mary Paul (Eds.) *Comparative Migration Studies*, 10, 9 (2022). <https://doi.org/10.1186/s40878-022-00280-6>.

Lau, N., Zhou, A. M., Zhao, X., Ng, M. Y., & Suyemoto, K. L. (2022). The invisibilization of Asian American women psychologists in academia: A call to action. *The Behavior Therapist*, 45, 99-106.

Martinez\*, J.H., Suyemoto, K. L., Abdullah, T. Burnett-Zeigler, I., Roemer, L. (2022). Mindfulness and valued living in the face of racism-related stress. *Mindfulness*. <https://doi.org/10.1007/s12671-022-01826-6>

Suyemoto, K. L., Abdullah, T., Godon-Decoteau\*, D. , Tahirkheli\*, N. N., Arbid, \* N., & Frye, A. A. (2021). Development of the Resistance and Empowerment Against Racism (REAR) Scale. *Cultural Diversity and Ethnic Minority Psychology*, 28(1), 58–71. <https://doi.org/10.1037/cdp0000353>

Suyemoto, K. L. & Hochman\*, A. L. (2021). "Taking the empathy to an activist state": Ally development as continuous cycles of critical understanding and action. *Research in Human Development*. <https://doi.org/10.1080/15427609.2021.1928453>

Suyemoto, K. L. Hochman\*, A. L. Donovan, R. A., & Roemer, L. (2020) Becoming and fostering allies and accomplices through authentic relationships: Choosing justice over comfort. *Research in Human Development*. <https://doi.org/10.1080/15427609.2020.1825905>

Hochman\*, A. L. & Suyemoto, K. L. (2020). Dismantling an intervention aimed at increasing White people's knowledge and understanding of racial justice issues. *American Journal of Orthopsychiatry*. <https://doi.org/10.1037/ort0000506>

Suyemoto, K.L., Curley\*, M., Mukkamala\*, S. (2020). What do we mean by “ethnicity” and “race”? A consensual qualitative research investigation of colloquial understandings. Special Issue on Genealogies of Racial and Ethnic Representation. *Genealogy*, 4 (81). <https://doi.org/10.3390/genealogy4030081>

Alire\*, L. U., Gorman, K. R., Ying, A. M., & Suyemoto, K. L. (2020). Refill your well: An online acceptance-based behavioral burnout management guide for activists of color resisting racism. *the Behavior Therapist*, 43(7), 266–270.

APA Task Force (2019; K. L. Suyemoto, Chair; J. Trimble, Co-Chair. Members: Kevin Cokley, Sandra Mattar, Helen Neville, Suzette Speight). Race and ethnicity guidelines in psychology: Promoting responsiveness and equity. Published online by the *American Psychological Association*.

Mukkamala, S.\* & Suyemoto, K. L. (2018). Racialized sexism/Sexualized racism: A multimethod study of intersectional experiences of discrimination for Asian American women. *Asian American Journal of Psychology*, 9, 32-46. <https://doi.org/10.1037/aap0000104>

Suyemoto, K. L. & Liu\*, C. (2018). Asian American students in Asian American Studies: Experiences of racism-related stress and relation to depressive and anxious symptoms. *Journal of Asian American Studies*, 21, 301-326. [10.1353/jaas.2018.0016](https://doi.org/10.1353/jaas.2018.0016)

Thomann\*, C., & Suyemoto, K.L. (2018). Developing an anti-racist stance: How White youth understand structural racism. *Journal of Early Adolescence*, 38, 745-771. <https://doi.org/10.1177/0272431617692443>

Godon-Decoteau, D.\*, Ramsey, P., & Suyemoto, K. L. (2018). Korean transracial and international adoptees: Ethnic identity and sense of belonging and exclusion in relation to birth and adoptive groups. *Identity: An international journal of theory and research*, 18, 178-194. <https://doi.org/10.1080/15283488.2018.1487299>

Suyemoto, K. L. (2018). Ethnic and racial identity in multiracial sansei: Intergenerational effects of the world War II mass incarceration of Japanese Americans. Special issue: Genealogy and Multiracial Family Histories. *Genealogy*, 2(3), 26; <https://doi.org/10.3390/genealogy2030026>

**ARTICLES AND CHAPTERS \* cont.**

- Atallah,\* D. G., Shapiro, E.R. Al-Azraq, N. Qaisi, Y. & Suyemoto, K. L. (2018). Decolonizing qualitative research through transformative community engagement: Critical investigation of resilience with Palestinian refugees in the West Bank. *Qualitative Research in Psychology*. DOI: 10.1080/14780887.2017.1416805
- Kim, G.S., Kahn, V.D. \*, Tawa, J. \* Suyemoto, K. L. (2017). Toward a ripple effect: Psychologists collaborate in social justice education at a high school. *Journal for Social Action in Counseling and Psychology*, 9, 112-131.
- Tawa\*, J., Suyemoto, K., Tauriac, J. J. \*, (2016). Fostering inter-minority race-relations: An intervention with Black and Asian Students at an urban university. *Making Connections: Interdisciplinary Approaches to Cultural Diversity*, 16, pp. 33-64.
- Liu\*, C. & Suyemoto, K. L. (2016). The effects of racism related stress on Asian Americans: Anxiety and depression among different generational statuses. *Asian American Journal of Psychology*, 7, 137-146.
- Lin\*, N. J. & Suyemoto, K. L. (2016). "So you, my children, can have a better life": A Cambodian American perspective on the phenomenology of intergenerational communication about trauma. *Journal of Aggression, Maltreatment, and Trauma*, 25, 400-420.
- Wadsworth, L. P., Morgan, L. P. K., Hayes-Skelton, S. A., Roemer, L. & Suyemoto, K. L. (2016). Ways to boost your research rigor through increasing your cultural competence. *The Behavior Therapist*, 39, 76-92
- Suyemoto, K. L., Erisman, S. M., Holowka, D.W., Fuchs, C., Barrett-Model, H., Ng, F., Liu, C., Chandler, D., Hazeltine, K. & Roemer, L. (2016). UMass Boston comprehensive demographic questionnaire, revised. Appendix in Wadsworth, L. P., Morgan, L. P., Hayes-Skelton, S. A., Roemer, L., & Suyemoto, K. L. Ways to boost your research rigor through increasing your cultural competence. *The Behavior Therapist*, 39, 83-91
- Day\*, S. C., Godon-Decoteau\*, D. & Suyemoto, K. L. (2015). Effects of becoming a mother on the development of ethnic and racial identities in Korean transnationally and transracially adopted women. *Asian American Journal of Psychology*, 64, 359-370
- Suyemoto, K. L. & Donovan, R. A. (2015). Exploring intersections of privilege and oppression for Black and Asian immigrant women: Implications for personal and community identities. In O. Espin & A. Dottolo (Eds.) *Gendered journeys: Women & migration through a feminist psychology lens* (54-78). Palgrave Macmillan.
- Tawa, J.\*, Negron, R., Suyemoto, K. L. & Carter, A. (2015). The effect of resource competition on Blacks' and Asians' dynamic social distance using a virtual world methodology. *Group Processes and Intergroup Relations*, 18(6), 761-777. <https://doi.org/10.1177/1368430214561694>
- Suyemoto, K. L. , Day\*, S. C. & Schwartz\*, S. (2014). Exploring effects of social justice youth programming on racial and ethnic identities and activism for Asian American youth. *Asian American Journal of Psychology*, 6, 125-135.
- Toporek, R, L. & Suyemoto, K. L. (2014). Social justice in counseling and clinical psychology. In C. V. Johnson, H. L. Friedman, J. Diaz, Z. Franco, & B. K. Nastask (Eds) *Handbook of Social Justice and Psychology, Volume 3: Youth and Disciplines in Psychology* (119-142). Santa Barbara, CA: Praeger.
- Eisenhower, A., Suyemoto, K.L., Lucchese, F., & Canenguez, K. (2014). "Which box should I check?" Examining standard check box approaches to measuring race and ethnicity. *Health Services Research*, 49, 1034-55.
- Schwartz\*, S. E.O., & Suyemoto, K. (2013). Creating change from the inside: Youth development within a youth community organizing program. *Journal of Community Psychology*, 41, 341-358.
- Tawa\*, J., Suyemoto, K., Tauriac, J. J. (2013). Triangulated threat: A model of Black and Asian race-relations in a context of White dominance. In S. O. Pinder. (Ed.), *American Multicultural Studies* (229-247). Thousand Oaks, CA: Sage Publications.

**ARTICLES AND CHAPTERS \* cont.**

Tawa\*, J., Gongvatana, A., Anello, M., Shanmugham, U., Lee-Chuvala, T. & Suyemoto, K.L. (2012). A method for collecting and interpreting interpersonal behavioral data in second life: A sample study on Asians', Blacks', and Whites' social distances. *Cyberpsychology: Journal of Psychosocial Research on Cyberspace*.

Tawa\*, J., Suyemoto, K. L. & Roemer, L. (2012). Implications of perceived interpersonal and structural racism on Asian Americans' self-esteem. *Basic and Applied Social Psychology*, 34, 349-358.

AhnAllen\*, J. & Suyemoto, K. L. (2011). Influence of interracial dating on racial and/or ethnic identities of Asian American women and White European American men. *Asian American Journal of Psychology*, 2, 61-75.

Tawa\*, J. & Suyemoto, K. L. (2010). The influence of race and power on self-construal in bicultural Asian Americans. *Asian American Journal of Psychology*, 1, 275-289.

Kim\*, G. S., Suyemoto, K. L. & Turner, C. B. (2010). Sense of belonging, sense of exclusion, and racial and ethnic identities in Korean transracial adoptees. *Cultural Diversity and Ethnic Minority Psychology*, 16, 179-190.

Lin\*, N. J., Suyemoto, K. L., Kiang, P. N. (2009). Education as a catalyst for intergenerational refugee family communication about war and trauma. *Communication Disorders Quarterly*, 30 195-207.

Suyemoto, K. L., Kim\*, G. S., Tanabe\*, M., Tawa\*, J., & Day\*, S. C. (2009). Challenging the model minority myth: Engaging Asian American students in research on Asian American college student experiences. In S. D. Museus (Ed.) *Conducting Research on Asian Americans in Higher Education: New Directions in Institutional Research* (41-55). San Francisco: Jossey-Bass

Neilson, P. A. & Suyemoto, K. L. (2009). Utilizing culturally sensitive frameworks to study Asian American leaders in higher education. In S. D. Museus (Ed.) *Conducting Research on Asian Americans in Higher Education: New Directions in Institutional Research* (83-93). San Francisco: Jossey-Bass.

Suyemoto, K. L., Tawa\*, J., Kim\*, G. S., Day\*, S. C., Lambe\*, S. A., Nguyen\*, P. T. & AhnAllen\*, J. M. (2009). Integrating disciplines for transformative education in health services: Strategies and effects. In L. Zhan (Ed), *Asian American voices: Engaging, empowering, and enabling* (209-228). NLN Press: New York.

Lin\*, N. J. & Suyemoto, K. L. (2009). Bridging the broken narrative: How student-centered teaching contributes to healing the wounds of trauma. In L. Zhan (Ed), *Asian American voices: Engaging, empowering, and enabling* (123-146). NLN Press: New York.

Suyemoto, K. & Boyd, B. Iijima-Hall, C., Sánchez-Johnsen, L. (2009) Education and training about multiracial people and communities. In Council of National Psychological Associations for the Advancement of Ethnic Minority Interests (eds), *Education and Training from Ethnic-/Culture-Specific Perspectives* (27-42). Washington, D.C.: American Psychological Association.

Suyemoto, K. L. & Alvarez, A. N. (2009). Education and training about Asian American people and communities. In Council of National Psychological Associations for the Advancement of Ethnic Minority Interests (eds), *Education and Training from Ethnic-/Culture-Specific Perspectives* (19-26). Washington, D.C.: American Psychological Association.

Suyemoto, K. L. & Tawa\*, J. (2009). Multiracial Asian Americans. In N. Tewari & A. N. Alvarez (Eds.) *Asian American Psychology* (381-398). Taylor & Francis.

Suyemoto, K.L. & Liem, J.H. with Jennifer C. Kuhn, Elizabeth A. Mongillo, and Jesse J. Tauriac (2007). Training therapists to be culturally sensitive with Asian American women clients. *Women & Therapy*. 30, 209 – 227

Suyemoto, K. L. & Ballou, M. (2007). Conducted monotones to coacted harmonies: A feminist (re)conceptualization of leadership addressing, race, class, and gender. In J. L. Chin, B. Lott, J. Rice & J. Sanchez-Hucles (eds.), *Women and leadership: Transforming visions and diverse voices*, pp. 35-54 Malden, MA: Blackwell Publishing.

**ARTICLES AND CHAPTERS \* cont.**

Suyemoto, K. L. & Fox Tree, C. A. (2006). Building bridges across differences to meet social action goals: Being and creating allies among people of color. *American Journal of Community Psychology, 37*, 237-246

AhnAllen\*, J., Suyemoto, K. L. & Carter, A. (2006). Relationship between physical appearance, sense of belonging, feelings of exclusion, and racial/ethnic self-identification among multiracial Japanese-European Americans. *Cultural Diversity and Ethnic Minority Psychology, 12*, 373-386.

Suyemoto, K. L. (2006). Processes of emergence and connection: Interrelations of past, present, and future in journeying for *conocimiento*. *Human Architecture: Journal of the Sociology of Self-Knowledge, 4*, 339-346.

Kiang, P. N., Suyemoto, K. L. & Tang, S. S. (2005). Developing and sustaining community research methods and meanings in Asian American studies coursework. In T.P. Fong (Ed.) *Ethnic Studies research: Approaches and perspectives*. Lanham, MD: Alta Mira.

Okun, B. F., Suyemoto, K. L. & Mirkin, M. P. (2005). Connections and future directions. In M. Mirkin, K. L. Suyemoto, & B. Okun (Eds.) *Psychotherapy with women: Exploring diverse contexts and Identities*, (335-346). New York: Guilford Press.

Suyemoto, K. L. & Kim\*, G. S. (2005). Journeys through diverse terrain: Multiple identities and social contexts in individual therapy. In M. Mirkin, K. L. Suyemoto, & B. Okun (Eds.) *Psychotherapy with women: Exploring diverse contexts and Identities*, (9-41). New York: Guilford Press.

Root, M. P. P. & Suyemoto, K. L. (2005). Race, gender, class and culture through the looking glass of interracial and intercultural intimate relationships. In M. Mirkin, K. L. Suyemoto, & B. Okun (Eds.) *Psychotherapy with women: Exploring diverse contexts and Identities*, (111-134). New York: Guilford.

Suyemoto, K. L. (2004). Racial/ethnic identities and related attributed experiences of multiracial Japanese Americans. *Journal of Multicultural Counseling and Development, 32*. 206-221.

Suyemoto, K. L., & Dimas, J. M. (2003). To be included in the multicultural discussion: Check one box only. In J. S. Mio & G. Y. Iwamasa (Eds.), *Culturally diverse mental health: The challenges of research and resistance* (pp. 55-81). New York: Brunner-Routledge.

Suyemoto, K. L. & Dimas, J. M. (2003). Identity development issues for multiracial and multiethnic youth 15 to 17 years old. In M.P.P. Root & M. Kelley (Eds.). *Multiracial child resource book: Living complex identities* (pp. 77-84). Seattle, WA: Mavin Foundation.

Suyemoto, K. L. & Kiang, P. N. (2003). Diversity research as service learning. *Academic Exchange Quarterly, 7*, 71-74.

Suyemoto, K. L. (2002). Redefining "Asian American" identity: Reflections on differentiating ethnic and racial identities for Asian American individuals and communities. In L. Zhan (Ed.) *Asian Americans: Vulnerable populations, model interventions, and clarifying agendas* (195-231). Boston: Jones and Bartlett.

Suyemoto, K. L. (2002). Constructing identities: A feminist, culturally contextualized alternative to "personality." In M. Ballou & L. S. Brown (Eds.), *Rethinking mental health and disorder: Feminist perspectives* (pp. 71-98). New York: Guilford.

Suyemoto, K. L. (1998). The functions of self-mutilation. *Clinical Psychology Review, 18*, 531-554.

Suyemoto, K. L. & MacDonald, M. L. (1996). The content and function of religious and spiritual beliefs. *Counseling and Values, 40*, 143-158.

Suyemoto, K. L. & MacDonald, M. L. (1995). Self-cutting in female adolescents. *Psychotherapy, 32*, 162-171.

Autor, D. O., Suyemoto, K. L. & Harder, D. H. (1988). Negative androgyny and self-esteem: Toward a confound-free scale. *Psychological Reports, 63*, 643-650.



## ON LINE PUBLICATIONS, WEBINARS, PODCASTS

- Suyemoto, K.L., Donovan, R. A., Kim, G. S. (Speakers). (2024—July 16) [Teaching for social justice in these challenging times](https://illinoisliberationlab.libsyn.com/liberation-now-ep-14-teaching-for-social-justice-in-these-challenging-times) [Audio podcast]. Helen Neville, (Producer), Liberation Now. Retrieved July 24, 2024 from <https://illinoisliberationlab.libsyn.com/liberation-now-ep-14-teaching-for-social-justice-in-these-challenging-times>
- Suyemoto, K.L., Donovan, R. A., Kim, G. S. (Speakers). (2022, July 12). [Unraveling Assumptions About Oppression and Privilege](https://drdianahill.com/podcasts/) [Audio podcast]. D. Hill, (Producer), Psych Sessions. Retrieved December 8, 2022 from <https://drdianahill.com/podcasts/>
- Kim, G. S., Suyemoto, K.L., & Donovan, R. A. (Speakers). (2022, July 12). [What can you tell me about two new books on social justice teaching?](https://psychsessionspodcast.libsyn.com/) [Audio podcast]. Marianne Lloyd (Producer), ASKPsych Sessions. Retrieved December 8, 2022 from <https://psychsessionspodcast.libsyn.com/>
- Suyemoto, K.L. (Speaker). (2020, September 11). Guidelines on Race and Ethnicity in Psychology. [Audio podcast]. D. Hill, D. Sorensen, Y. Schonbrun & J. Stoddard. (Producers), Psychologists Off The Clock. Retrieved September 12, 2020 from <https://www.offtheclockpsych.com/>.
- Suyemoto, K. L. (Speaker). (2020). Developing Racial and Ethnocultural Responsiveness. [Continuing Education Webinar]. The National Institute for the Clinical Application of Behavioral Medicine. <https://www.nicabm.com/>.
- Mukkamala, S. \* Suyemoto, K. L. From Exotic to Invisible: Asian American Women's Experiences of Discrimination. APA Journals Article Spotlight: <https://www.apa.org/pubs/highlights/spotlight/issue-119>
- Arbid, N. Eustis, E. H., Wadsworth, L. P. Abudllah, T., Graham-LoPresti, J., Hayes-Skelton, S., Roemer, L. & Suyemoto, K. L. (2016). Six tips to cope with stressful post-election emotions. Retrieved from: <https://www.anxiety.org/2016-presidential-election-anxiety>
- Bashah, E. T., Baca, L. M. & Suyemoto, K. L. (2015, September 2). Crossing the line: Lived experiences of undocumented immigrants [Blog post]. In “Sound science, sound policy,” a section prepared by the Society for the Psychological Study of Social Issues for Psychology Today. Retrieved from <https://www.psychologytoday.com/blog/sound-science-sound-policy/201509/crossing-the-line>
- Bashah, E. T., Baca, L. M. & Suyemoto, K. L. (2015, September 30). Borderland journey: Stories from deported Latinas [Blog post]. In “Sound science, sound policy: Psychological insights on social issues,” a section prepared by the Society for the Psychological Study of Social Issues for Psychology Today. Retrieved from <https://www.psychologytoday.com/blog/sound-science-sound-policy/201509/borderland-journey-stories-deported-latinas>
- Bashah, E. T., Baca, L. M. & Suyemoto, K. L. (2015, October 20). Nature of survival: Emerging themes from migrant journeywomen and implications for social policy [Blog post]. In “Sound science, sound policy: Psychological insights on social issues,” a section prepared by the Society for the Psychological Study of Social Issues for Psychology Today. Retrieved from <https://www.psychologytoday.com/blog/sound-science-sound-policy/201510/nature-survival?# =>

## BOOK REVIEWS, SUMMARIES, AND DEFINITIONS

- Suyemoto, K. L. (2014). [Review of the book *Consensual qualitative research: A practical resource for investigating social science phenomena*] *Cultural Diversity and Ethnic Minority Psychology*, 20, 475-476.
- Suyemoto, K. L. (2010). [Review of the book *Intersections of Multiple Identities: A Casebook of Evidence-Based Practices with Diverse Populations.*] *Cultural Diversity and Ethnic Minority Psychology*.
- Suyemoto, K. L. & Kountz, X. (2000). Self-mutilation. [The Prevention Researcher](#), 7 (4), 1-4.



## WORKS IN PROGRESS

- Gunn\*, H. A., Suyemoto, K. L., Puckett, J. A., & Pantalone, D. W. (under review). The experience of misgendering among transgender and gender diverse people [Manuscript submitted for publication]. Department of Psychology, University of Massachusetts, Boston.
- Suyemoto, K. L., Kim, G.S., Nakamura, N., Wong-Padoongpatt, G., Chopra, S., Kim, J., & Tsong, Y. (under contract). *Foundations of Asian American Psychology*. Under contract with Cambridge University Press.
- Mukkamala, S., Ahn, L. H. & Suyemoto, K. L. (under review). The intersectionality of racism and sexism for Asian American women: A review of literature.
- Liu\*, C. & Suyemoto, K. L. (under review) The impact of individual and parental Confucian attitudes on mental illness stigma and help seeking attitudes among Asian Americans from Confucian cultures.
- Osanami Törngren, S., Schütze, C. & Suyemoto, K. L. (2022). "It's not good to categorize people into racial groups!" Colorblind racial attitudes and the understanding of race and racialization among college students in Sweden.
- Ng\*, F. & Suyemoto, K. L. (in progress). Asian American women's strategies for resisting intersectional racism and sexism in leadership positions.
- Suyemoto, K. L. & Abdullah, T. (in progress) Resistance and Empowerment against Racism mediates relations of racism and psychological symptoms.

## PEER REVIEWED PRESENTATIONS

- Wong- Padoongpatt, G., Suyemoto, K. L., Kim, G. S., Kim, J., Tsong, Y., Chopra, S. & Nakamura, N. (2024). Feminist collaboratives as liberatory scholarly process: Journeys of resistance. Session presented at the Asian American Psychological Association conference, Atlanta, GA
- Suyemoto, K. L., Mushiana, S., Sabas, J. T. (2024). Visioning authentic and just relationships: An experiential activity for building community. Session presented at the Asian American Psychological Association conference, Atlanta, GA.
- Suyemoto, K. L., Nakamura, N., Chopra, S., Kim, J., Kim, G. S., Wong- Padoongpatt, G., & Tsong, Y. (2024). Feminist collaboratives as liberatory scholarly process: Resisting patriarchal epistemic violence. Session presented at the American Psychological Association conference, Seattle, WA
- Suyemoto, K. L. (2024). "Why do you hate us?" Challenging socialized ignorance about Palestine. In K. L. Suyemoto (Chair), *Asian American Allies for Palestine: Journeys and Action*. Symposium presented at the American Psychological Association conference, Seattle, WA
- Suyemoto, K. L. & Kim, G.S., (2024). Creating authentic classroom community: Early strategies for promoting transformative education. Workshop presented at the American Psychological Association conference, Seattle, WA
- Suyemoto, K. L. (Chair), Sabas, J. T., Nguyen, T. P., Kim, G. S., Song, M. H. (2024). (Dis)Connections between Asian American Studies and Psychology: Revisiting 20 Years of Discussion. Roundtable presented at the Association for Asian American Studies conference, Seattle, WA
- Kim, G.S. & Suyemoto, K.L. (2024). Bridging Psychology and Asian American Studies: Relational and Emotional Engagement for Transformative Teaching. Workshop presented at the Association for Asian American Studies conference, Seattle, WA.
- Suyemoto, K. L. (2024). Relational and Emotional Strategies for Addressing Resistance in Teaching Race and Oppression. Workshop presented at the National Conference on Race and Ethnicity in Higher Education, Honolulu HI.

**PEER REVIEWED PRESENTATIONS (cont.)**

- Kim, G. S., Suyemoto, K. L., & Estrellado, J. (2024). What does decolonization mean for Asian Americans?: Reflections on settler colonialism. Difficult Dialogue Session presented at the National Multicultural Summit, Santa Fe, NM.
- Suyemoto, K. L., Kim, G. S., & Arcot, R. (2024). Transformative education: Educators and students as wayfinders. Roundtable session presented at the National Multicultural Summit, Santa Fe, NM.
- Kim, G. S., Shah, T., Suyemoto, K. L., Wong-Padoongpatt, G., Tran, N., Felipe, L.C. (2021). Centering the margins: Dismantling White supremacy by addressing anti-Blackness while prioritizing self-care as Asian American psychologists. Presentation at the Asian American Psychological Association conference (online due to COVID-19).
- Nguyen, T., Truong, D., Nguyen, P., & Suyemoto, K.L. (2021). The Vietnamese American diaspora in times of divisive sociopolitical climate and racial reckoning: Engaging with complexities and holding space. Presentation at the Asian American Psychological Association conference (online due to COVID-19).
- Kim, G., Kawahara, D., Suyemoto, K. L., Lee, M., Okubo, Y. (2019). Living our values: A critical conversation about liberation in the academy, Presentation at the Asian American Psychological Association conference, San Diego, CA.
- Suyemoto, K. L. Noh, E., Tsong, Y., Kawahara, D. (2019). *Women & Therapy*: Asian American feminist scholars' reflections and transformations, Panel Presentation at the Asian American Psychological Association conference, San Diego, CA.
- Suyemoto, K. L. & Donaldson, S. T. (2019). Developing friendship across imposed racial divides. In N. Porter and M. A. Garcia (Chairs), *Truth speaking and thriving: deep intersectional friendships*. Symposium presented at the American Psychological Association conference, Chicago, IL.
- Suyemoto, K. L. & Roemer, L. (2019). Developing effective cross-racial mentoring and teaching through cross-racial faculty relationships. In D. Chang (Chair), *Negotiating power and difference in cross-racial teaching, therapy, research and supervision*. Symposium presented at the American Psychological Association conference, Chicago, IL.
- Suyemoto, K. L. Hochman, A. L. Donovan, R. A., & Roemer, L. (2019) Ally development through authentic relationships: Valuing justice over comfort. Paper presented at the annual conference of the Society for Psychological Study of Social Issues, San Diego, CA.
- Suyemoto, K. L. Hochman, A. L. Donovan, R. A., & Roemer, L. (2019) Speaking truths across power: developing allies for authentic relationships. Symposium at the National Multicultural Summit, Denver, CO
- Suyemoto, K. L., Alire, L. Nguyen, T., O'Donovan, K., & Tran, N. (2019). Training for speaking truth across power: Approaches for effectively teaching activism and advocacy for social justice. Roundtable at the National Multicultural Summit, Denver, CO.
- Donovan, R. A., Kim, G. S. & Suyemoto, K. L. (2018). Challenging Whiteness in the classroom: Reducing resistance and increasing engagement in social justice education. Workshop presentation at the National Women's Studies Association.
- Suyemoto, K. L. & Roemer, L. (2018). Adapting mindfulness- and acceptance-based practices to address racism related stress among people of color. In D. Chang (Chair), Presentation at the American Psychological Association conference, San Francisco, CA.
- Mattar, S., Suyemoto, K. L., Cokley, K., Neville, H., Speight, S., & Trimble, J. (2018). Developing the new race and ethnicity guidelines in psychology: Promoting responsiveness and equity. Presentation at the American Psychological Association conference, San Francisco, CA.
- Nguyen, T., Truong, D., Nguyen, P., & Suyemoto, K.L. (2021). The Vietnamese American diaspora in times of divisive sociopolitical climate and racial reckoning: Engaging with complexities and holding space. Presentation at the Asian American Psychological Association conference (online due to COVID-19).

**PEER REVIEWED PRESENTATIONS (cont.)**

- Suyemoto, K. L. Noh, E., Tsong, Y., Kawahara, D. (2019). *Women & Therapy: Asian American feminist scholars' reflections and transformations*, Panel Presentation at the Asian American Psychological Association conference, San Diego, CA.
- Suyemoto, K. L. & Donaldson, S. T. (2019). Developing friendship across imposed racial divides. In N. Porter and M. A. Garcia (Chairs), *Truth speaking and thriving: deep intersectional friendships*. Symposium presented at the American Psychological Association conference, Chicago, IL.
- Suyemoto, K. L. & Roemer, L. (2019). Developing effective cross-racial mentoring and teaching through cross-racial faculty relationships. In D. Chang (Chair), *Negotiating power and difference in cross-racial teaching, therapy, research and supervision*. Symposium presented at the American Psychological Association conference, Chicago, IL.
- Suyemoto, K. L. Hochman, A. L. Donovan, R. A., & Roemer, L. (2019) Ally development through authentic relationships: Valuing justice over comfort. Paper presented at the annual conference of the Society for Psychological Study of Social Issues, San Diego, CA.
- Suyemoto, K. L. Hochman, A. L. Donovan, R. A., & Roemer, L. (2019) Speaking truths across power: developing allies for authentic relationships. Symposium at the National Multicultural Summit, Denver, CO
- Suyemoto, K. L., Alire, L. Nguyen, T., O'Donovan, K., & Tran, N. (2019). Training for speaking truth across power: Approaches for effectively teaching activism and advocacy for social justice. Roundtable at the National Multicultural Summit, Denver, CO.
- Hochman, L. & Suyemoto, K. L. (2017). A grounded theory model of being and becoming an ally: Social justice action from privileged spaces. In K. L. Suyemoto (Chair), *Being, becoming, and fostering allies: Social justice advocacy relationships across privilege*. Presentation at the American Psychological Association conference, Washington
- Donovan, R. A., Kim, G. S. & Suyemoto, K. L. (2018). Challenging Whiteness in the classroom: Reducing resistance and increasing engagement in social justice education. Workshop presentation at the National Women's Studies Association.
- Suyemoto, K. L. & Roemer, L. (2018). Adapting mindfulness- and acceptance-based practices to address racism related stress among people of color. In D. Chang (Chair), Presentation at the American Psychological Association conference, San Francisco, CA.
- Mattar, S., Suyemoto, K. L., Cokley, K., Neville, H., Speight, S., & Trimble, J. (2018). Developing the new race and ethnicity guidelines in psychology: Promoting responsiveness and equity. Presentation at the American Psychological Association conference, San Francisco, CA.
- Suyemoto, K. L. (2017). Fostering Allies: Challenges and rewards of investing in others' growth towards social justice. In K. L. Suyemoto (Chair), *Being, becoming, and fostering allies: Social justice advocacy relationships across privilege*, symposium at the American Psychological Association conference, Washington DC.
- Suyemoto, K.L. (2017). Chair. The pearls & perils of a Diversity Committee: A dissemination dialogue. Roundtable presentation at the National Multicultural Summit, Portland, OR
- Trimble, J., Neville, H. & Suyemoto, K.L. (2017). Revising the APA Multicultural Guidelines and Developing Guidelines on Race and Ethnicity. Symposium presentation at the National Multicultural Summit, Portland, OR
- Godon-Decoteau, D., Ng, F., Liu, C., & Suyemoto, K. L. (2015). Rejecting internalized racism in Asian Americans to promote empowerment and build alliances. Presentation at Diversity Challenge, Boston, MA.
- Suyemoto, K. L. & Donovan, R. A. (2015). Exploring intersections of privilege and oppression for Black and Asian immigrant and U.S. born women. In O. Espin (Chair), *Gendered journeys: Women, migration, & feminist multicultural psychology*. Paper presented at the American Psychological Association conference, Toronto, Ontario, CA

**PEER REVIEWED PRESENTATIONS (cont.)**

- Suyemoto, K. L. (2015). Critical pedagogy for teaching to and from the whole person. In G. S. Kim (Chair), At the intersections of privilege, power, and identities: Teaching about diversity. Paper presented at the American Psychological Association conference, Toronto, Ontario, CA.
- Suyemoto, K. L. (2013). Maintaining the emotional edge without getting cut: Strategies for titrating emotion in diversity courses. In R. Donovan (Chair), Strategies for Teaching Diversity: Creating community, engendering empathy, reducing resistance. Paper presented at the American Psychological Association conference, Honolulu, HI
- Mukkamala, S., Ng, F. & Suyemoto, K.L. (2013) The intersectionality of racism and sexism for Asian American Women. Interactive session presented at the annual conference of the Asian American Psychological Association, Honolulu, HI.
- Suyemoto, K. L. (2013) Chair and discussant. "It's complicated": Difficult Dialogues in cross-racial contexts. Symposium presented at the National Multicultural Summit, Houston, Texas.
- Suyemoto, K.L. & Kim, G. S. (2013). Mentoring for a purpose: Generational dialogue on teaching for social justice. Roundtable presentation at the National Multicultural Summit, Houston, Texas
- Suyemoto, K. L , Boyd, E., Ortega-Corbin, S., Tauriac, J. (2013). Resisting "divide and conquer": Empowering future leaders as intra-minority allies. Symposium presented at the Teachers College Winter Roundtable, "Honoring our legacy and empowering future leaders." New York, NY
- Suyemoto, K. L. (2012). Chair and discussant. "*We're all in this together*": Faculty of color teaching social justice in predominantly White contexts. Symposium presented at the American Psychological Association conference, Orlando, FL.
- Suyemoto, K. L. (2012). Teaching Asian American Psychology as transformative education: Student projects as social justice change initiatives to address racism and institutional inequity. Session presented at the Asian American Psychological conference, Orlando, FL.
- Tawa, J., Ma, R., Hazel, C., & Suyemoto, K.L. (2012). The effects of resource competition on Blacks' and Asians' social distance, In I. Wu (Chair), *Individual and structural level race-related stressors among diverse Asian Americans*. Paper presented at the Asian American Psychological Conference, Orlando, FL.
- Mohammad, E. T. & Suyemoto, K. L. (2012). Muslim American experiences in the aftermath of 9/11: Identity-based resources for coping and empowerment in the context of institutional and interpersonal racism and discrimination. Paper presented at the annual convention of the Asian American Psychological Association. Orlando, FL.
- Suyemoto, K. L. (2011). "How can I be privileged when I am so oppressed?": Engaging intersections of oppression to address resistance. In G. Kim (Chair) "*How can I reach beyond the silence and stares?*": Working with resistance from white students and students of color in teaching about diversity, Symposium presented at the American Psychological Association conference, Washington, D.C.
- Suyemoto, K. L. (2011). Asian American experiences of exclusion and inclusion in mixed minority groups. In Embracing the outsider within: critical dialogues among and between brothers and sisters of color. Symposium presented at the American Psychological Association conference, Washington, D.C.
- Suyemoto, K. L. (2010). Being and becoming an ally: Understanding and facilitating the journey through education. In G. S. Kim (chair), Pursuing social justice through curriculum and research: A developmental perspective. Symposium presented at the Diversity Challenge conference from the Institute for the Study of Promotion of Race and Culture, Boston, MA.
- Suyemoto, K. L (2010). Differentiating race and ethnicity: Conceptual distinctions and applications. In Exploring the importance of differentiating race and ethnicity: Conceptualizations, meanings, and differential effects. Symposium presented at the Teachers College Winter Roundtable, "Act Together: The Hope of Community," New York, NY

**PEER REVIEWED PRESENTATIONS (cont.)**

- Kim, G. S., Suyemoto, K. L., & Tawa, J. (2009). Teaching to transform: Integrating clinical psychology and Asian American Studies to challenge inequalities. Workshop presented at the Association for Asian American Studies conference, Honolulu, HI.
- Suyemoto, K. L., Kim, G. S., Tawa, J., & Kahn, V. D. (2009). "But I'm not racist!": Strategies for working with resistance in courses about race and culture. Workshop presented at the Teachers College Winter Roundtable, "Incorporating Multicultural Models in Psychology and Education," New York, NY
- Tawa, J. & Suyemoto, K. L. (2009) "How do bumblebees build their hives?" The psychology of Asian-Black community building. In R. Robles, & J. P. de Guzman (Chairs), *Diversity In Asian American Communities*. Symposium presented at the Association for Asian American Studies conference, Honolulu, HI.
- Suyemoto, K. L. & Liem, J. (2009). Training therapists to be culturally sensitive with Asian American women clients. In D. Kawahara (Chair), *Asian American Women in Therapy: Feminist Reflections on Growth and Transformation*. Symposium presented at the National Multicultural Conference and Summit, New Orleans.
- Suyemoto, K. L. & Liem, J. (2008). Training therapists to be culturally sensitive with Asian American women clients. In D. Kawahara (Chair), *Feminist Reflections in Growth and Transformation: Asian American Women in Therapy*. Symposium presented at the American Psychological Association conference, Boston, MA.
- Tawa, J., Day, S. C., Kim, G. S., AhnAllen, J. M., Suyemoto, K. L., Nguyen, P. T., Lambe, S. A. (2008). Transformative education as a means of resisting oppression: Integrating Asian American Studies and Psychology curricular and pedagogical strategies. Interactive session presented at the Asian American Psychological Association conference, Boston, MA.
- Lambe, S., Sullivan, K., Godoy, L., Chakrabarti, U., Erisman, S., Lee, P. , Tauriac, J., Tawa, T., Roemer, L. & Suyemoto, K. L. (2008). Diversity Committee: Addressing racism, ethnocentrism, and intersecting oppressions through student-led programmatic structural initiatives. In J. Chang (Chair), *Multiculturalism in educational settings: Understanding outcomes for ethnic minority youth and implementing diversity initiatives*. Paper presented at the Asian American Psychological Association conference, Boston, MA.
- Suyemoto, K. L. (2007). Building alliances across racial boundaries: Training experiences that foster inter-racial-minority awareness and sensitivity. In K. Suyemoto (Chair), *We're not all the same: Reflections on training for and therapy by therapists of color treating clients of color*. Symposium presented at the Teachers College Winter Roundtable, "Traditional and Non-Traditional Approaches to Addressing Race and Culture in Psychology and Education."
- Kim, G. S. & Suyemoto, K. L. (2006). Immigrant family dynamics and peer referent group belonging and exclusion in Asian American youth. In G. S. Kim (Chair), *Legacies of immigration: Identities, Belonging, and Trauma in Asian American youth and young adults*. Symposium presented at the Diversity Challenge conference from the Institute for the Study of Promotion of Race and Culture, Boston, MA.
- Lin, N. & Suyemoto, K. L. (2006). "My family's perilous journey": the Cambodian American experience. In G. S. Kim (Chair), *Legacies of immigration: Identities, belonging, and trauma in Asian American youth and young adults*. Symposium presented at the Diversity Challenge conference from the Institute for the Study and Promotion of Race and Culture, Boston, MA
- Suyemoto, K. L. Tawa, J., Kim, G. S. Tauriac, J. J., Hamilton, J. (2006). Building Asian American-Black alliances: Processes, benefits, and challenges. Interactive session presented at the conference of the Asian American Psychological Association, New Orleans, LA
- Nguyen, P.T., Lin, N. J., Day, S. C. & Suyemoto, K. (2006). Social justice research: Who decides what is "just"? Interactive session presented at the conference of the Asian American Psychological Association, New Orleans, LA

**PEER REVIEWED PRESENTATIONS (cont.)**

- Kim, G.S. & Suyemoto, K. L. (2006), Belonging, exclusion, and the co-construction of identities in Asian American youth. In S. Kim (Chair), *Listening to the Silence: Educational, Psychological, and Community Experiences of Asian American Youth in Massachusetts*, Symposium presented at the conference of the Association for Asian American Studies, Atlanta, GA.
- Nguyen, P.T., & Suyemoto, K. L. (2006). Vietnamese American youth: Challenges and resiliencies. In S. Kim (Chair), *Listening to the Silence: Educational, Psychological, and Community Experiences of Asian American Youth in Massachusetts*, Symposium presented at the conference of the Association for Asian American Studies, Atlanta, GA.
- Day, S. C., Suyemoto, K. L., AhnAllen, J. A., Lin, N.J., Nguyen, P.T., Tawa, J., & Rhee, D. J. (2006). Asian American youth: Development, empowerment, and racial and ethnic identities. In S. Kim (Chair), *Listening to the silence: Educational, psychological, and community experiences of Asian American youth in Massachusetts*. Symposium at the conference of the Association for Asian American Studies, Atlanta, GA.
- Day, S. C. , Nguyen, P., Lin, N. J., & Suyemoto, K. L. (2006). When justice seems undermined: Challenges in doing social justice research. Symposium presented at the Teachers College Winter Roundtable, "Empowerment and Social Justice in Cultural Psychology and Education," New York, NY.
- Suyemoto, K. L. (2005). Multiple identities and social contexts in individual therapy. In B. Okun (Chair), *Women in context: Multiple diversities and psychotherapy*. Paper presented at the 2005 convention of the American Psychological Association, Washington DC.
- Schlosser, L. Z., Parham, T. A., Suyemoto, K. L. ,Foley, P. F. , Wang, Y. W., & Deneen, C. C. (2005). Promoting racial-cultural competence and social justice in psychology and education. Peer reviewed workshop presentation at the Teachers College Winter Roundtable, "Racism as a barrier to racial-cultural competence in psychology and education," New York, NY.
- Suyemoto, K. L., Kahn, V., & Bennett, J. (2005). Building bridges or "watering it down" The inclusion of sexual orientation, social class, and disability issues in courses on race and culture. Peer reviewed workshop presentation at the Teachers College Winter Roundtable, "Racism as a barrier to racial-cultural competence in psychology and education," New York, NY.
- Suyemoto, K. L. (2004). Reflexivity and Learning about Others: A Workshop for Teaching about Race and Culture. Peer reviewed workshop presented at the Diversity Challenge conference from the Institute for the Study and Promotion of Race and Culture, Boston, MA.
- Suyemoto, K. L., Ciulla, T., & Tsoi, R. (2004). The impact of Asian American Studies courses on Asian American college students: Understanding self, other, and community. In K. L. Suyemoto (Chair), *Psychological Impacts of Asian American Studies*. Symposium presented at the Diversity Challenge conference from the Institute for the Study and Promotion of Race and Culture, Boston, MA.
- Lin, N. J. & Suyemoto, K. L. (2004). Asian American Studies and adult children of Cambodian American refugees. In K. L. Suyemoto (Chair), *Psychological Impacts of Asian American Studies*. Symposium presented at the Diversity Challenge conference from the Institute for the Study and Promotion of Race and Culture, Boston, MA
- Day, S. C., Suyemoto K. S., Ahn J. A., Nguyen, P., Kim, G. S., & Lin, N. J. (2004). The impact of Asian American Studies workshops on Asian American high school students: A pilot study. In K. L. Suyemoto (Chair), *Psychological Impacts of Asian American Studies*. Symposium presented at the Diversity Challenge conference from the Institute for the Study and Promotion of Race and Culture, Boston, MA
- Suyemoto, K. L., Ahn, J. & Nguyen, P. (2004). Developing researcher reflexivity: Positioning oneself in relation to researched communities. Workshop presented at the conference of the Asian American Psychological Association, Honolulu, HI.

**PEER REVIEWED PRESENTATIONS (cont.)**

- Suyemoto, K. L. & Ahn, J. (2004). Researching from inside and outside: Multiracial Asian American identity, community, and research reflexivity. In K. L. Suyemoto (Chair) *Researching in and out: Reflections on Asian American identity, community connections, and the research process*. Paper presented at the conference of the Association for Asian American Studies, Boston, MA.
- Suyemoto, K. L. (2003). Teaching Asian American psychology. Peer reviewed continuing education workshop at the convention of the Asian American Psychological Association, Toronto, Canada.
- Suyemoto, K. L. (2003) Social construction of Asian American racial and ethnic identities. In K. L. Suyemoto (Chair), *Social constructions of identities: Belonging, exclusion, and meanings of identities for Asian Americans*. Symposium conducted at the conference of the Association for Asian American Studies, San Francisco, California.
- Suyemoto, K. L. (2003). Discussant. In G. S. Kim (Chair), *New directions and populations in Asian American identity*. Symposium presented at the Diversity Challenge conference from the Institute for the Study and Promotion of Race and Culture, Boston, MA
- Ahn, J. & Suyemoto, K. L. (2003). Multiracial Asian Americans: Belonging, exclusion, and racial/ethnic identity. In G. S. Kim (Chair), *New directions and populations in Asian American identity*. Symposium presented at the Diversity Challenge conference from the Institute for the Study and Promotion of Race and Culture, Boston, MA.
- Kim, G. S. & Suyemoto, K. L. (2003). The experiences of belonging, exclusion, and identities in Korean transracial adoptees. In G. S. Kim (Chair), *New directions and populations in Asian American identity*. Paper presented at the Diversity Challenge conference from the Institute for the Study and Promotion of Race and Culture, Boston, MA.
- Lin, N. & Suyemoto, K. L. (2003). Legacies of trauma: the Cambodian American experience. In G. S. Kim (Chair), *New directions and populations in Asian American identity*. Paper presented at the Diversity Challenge conference from the Institute for the Study and Promotion of Race and Culture, Boston, MA.
- Tanabe, M., Suyemoto, K. L. , & Kim, S. K. (2003). Empowering Asian Pacific American adolescents: Youth organizing and identity. In G. S. Kim (Chair), *New directions and populations in Asian American identity*. Paper presented at the Diversity Challenge conference from the Institute for the Study and Promotion of Race and Culture, Boston, MA.
- Tawa, J. & Suyemoto, K. L. (2003). Asian American self-construal: A reconceptualization of the self in bicultural contexts. In G. S. Kim (Chair), *New directions and populations in Asian American identity*. Paper presented at the Diversity Challenge conference from the Institute for the Study and Promotion of Race and Culture, Boston, MA.
- Ahn, J., Suyemoto, K. L., & Carter, A. (2003). Multiracial Japanese-European American Identity: Belonging, Exclusion, and Physical Appearance. In K. L. Suyemoto (Chair), *Social constructions of identities: Belonging, exclusion, and meanings of identities for Asian Americans*. Symposium conducted at the conference of the Association for Asian American Studies, San Francisco, California.
- Kim, G.S., Suyemoto, K. L., & Turner, C. (2003). Social Construction of Racial and Ethnic Identities in Korean Transracial Adoptees. In K. L. Suyemoto (Chair), *Social constructions of identities: Belonging, exclusion, and meanings of identities for Asian Americans*. Symposium conducted at the conference of the Association for Asian American Studies, San Francisco, California.
- Suyemoto, K. L., Tanabe, M, Ahn, J., Alvarez, A., & Kiang, P. (2003). Asian American Studies and Psychology: Building Connections Through Community Engagements. Roundtable presented at the conference of the Association for Asian American Studies, San Francisco, CA.
- Suyemoto, K. L. & Rosenberg, C. (2003). Teaching racial and ethnic identities: Classroom and workshop activities. Presentation at the Teachers College Winter Roundtable, New York, NY



**PEER REVIEWED PRESENTATIONS (cont.)**

- Dwyer, E., Tanabe, M., Ahn, J. & Suyemoto, K. L. (2002). Developing Asian American visions and voices: Experiences from constructing a diverse psychology research team. Interactive session presented at the convention of the Asian American Psychological Association, Chicago, IL
- Suyemoto, K. L. & Fox Tree McGrath, C. A. (2001) Shades of brown: Expanding the dialogue beyond Black and White in courses on race and culture. Presentation at the Diversity Challenge conference from the Institute for the Study and Promotion of Race and Culture. Boston, MA
- Suyemoto, K. L. & Prescott, R. S. (2001). Racial and ethnic identities across multiple contexts. Peer reviewed interactive session presented at the 2001 convention of the Asian American Psychological Association, San Francisco, CA
- Day, S. C. & Suyemoto, K. L. (1999). Racial/ethnic identity *or* racial identity and ethnic identity in Asian Americans. Peer reviewed interactive session presented at the 1999 convention of the Asian American Psychological Association, Boston, MA
- Suyemoto, K. L., Cox, A., Czopp, A., Lasane, T., Li, C. Sanchez, W., Shriberg, D., Zold-Himina, E. (1999). Teaching and learning multicultural psychology. Peer reviewed symposium presented at the convention of the Eastern Psychological Association, Providence, RI
- Suyemoto, K. L. (1998). Multiracial Sansei and the intergenerational effects of the Japanese-American internment. Peer reviewed presentation at the national convention of the Sansei Legacy Project: Legacies
- Suyemoto, K.L., McNiel, D., & Ratliff, B.I. (1997). Differences in anger due to gender and patient status. Peer reviewed paper at the convention of the Eastern Psychological Association, Washington D. C.
- Baluch, S., Fukuyama, M.A., Lum, J., & Suyemoto, K. L. (1997). The multiracial/biracial experience: Multiple perspectives. Peer reviewed interactive session at the convention of the Asian American Psychological Association, Chicago.

**INVITED PRESENTATIONS (NATIONAL/REGIONAL CONFERENCES, BOARDS AND INSTITUTES)**

- Suyemoto, K.L. (2024). Why should AAPA care about Palestine? Invited session at the Asian American Psychological Association Conference, Atlanta, GA.
- Suyemoto, K. L., Wang, S. & Nakamura, N. (2024). Justice for Palestine: Solidarity actions resisting genocide from Asian American feminist psychologists. Session presented at the Asian American Feminist Psychologists conference, Honolulu, HI.
- Suyemoto, K. L. Donovan, R. Kim, G. S. & Suyemoto, K. L. with respondents N. Cooper, N. Guillory, M. Das Gupta and N. Nakamura (2023, March). Teaching and learning diversity relationally. Panel and respondent discussion at the Women and Gender Studies South online conference.
- Talwar, G. & Suyemoto, K. L. (2023, Jan). Decolonial and liberation psychologies in organizations and leadership. Presentation to the American Psychological Association Board of Directors.
- Suyemoto, K. L. Hochman, A. L. Donovan, R. A., & Roemer, L. (2022). Becoming and fostering allies and accomplices through authentic relationships: Choosing justice over comfort. In M. Cunningham (Chair), Diversity Science in the Context of Research in Human Development. Conference from the Society for the Study of Human Development.
- Suyemoto, K. L. (2021, September). Cultural responsiveness in health services: Engaging connections of culture, systemic hierarchy, and justice for mental health promotion. Invited keynote speaker, Building community-centered, equitable health care services (virtual conference). Hmong Wisconsin Chamber of Commerce
- Suyemoto, K. L. Hochman, A. L. Donovan, R. A., & Roemer, L. (2019) Ally development as relational process: Suyemoto, K. L. (2021, September). Transforming existing structures through education and training. Invited panelist, Building community-centered, equitable health care services (virtual conference). Hmong Wisconsin Chamber of Commerce.

**INVITED PRESENTATIONS (cont.)**

- Suyemoto, K. L. (2020, October). Resisting oppression: The importance and impacts of relational solidarity. Invited plenary speaker, Diversity Challenge conference from the Institute for the Study and Promotion of Race and Culture. Boston, MA
- Suyemoto, K. L. (2020, May). Workshop reviewer and primary discussant. IMISCOE Research Initiative "Norms and Values in Migration and Integration" (NOVAMI). Malmö Sweden.
- Suyemoto, K. L. (2020, May). Becoming part of the solution: Promoting mental health by resisting racism and systemic oppression. Invited colloquium for the Society of Intercultural Psychology, Denmark.
- Suyemoto, K. L., Rider, N., Kim, A., Mushiana, S. (2019). Plenary Panel Address, Making waves and breaking through the bamboo ceiling: Reclaiming and redefining our Asian and Asian American identities, Asian American Psychological Association conference, San Diego, CA, (October 2019).
- Suyemoto, K. L. Hochman, A. L. Donovan, R. A., & Roemer, L. (2019). Challenges, rewards, and complexities of fostering and growing as allies. Invited Difficult Dialogues Presentation at the National Multicultural Summit, Denver, CO.
- Suyemoto, K. L. (2019). Strategies to address micro- (and not so micro-) aggressions. Invited workshop at the Women of Color in the Academy: Building Strategies for Career Advancement regional conference. Northeastern University, Boston, MA.
- Suyemoto, K. L. (2018). Understanding and resisting the psychological and relational costs of discrimination and oppression. Invited keynote address at the 9th Annual Massachusetts Asian American Mental Health Forum, Boston, MA
- Suyemoto, K. L. (2018). Responding to micro- (and not so micro-) aggressions. Invited workshop at the Women of Color in the Academy: Building Strategies for Career Advancement regional conference. Northeastern University, Boston, MA.
- Suyemoto, K.L. (2017). Stepping Up Without Burning Out: Taking Risks in Social Justice Activism. Invited panel and workshop facilitation at the Social Theory Forum, University of Massachusetts, Boston.
- Suyemoto, K.L. (2016). Transformative Education: Strategies for Integrating Diversity and Resisting Bias Across the Curriculum. Keynote speaker at Salem State's "Pearls and Perils" Annual Teaching Conference.
- Suyemoto, K. L. (2014). Challenges and strengths: Asian American college students' identity and mental health. Invited workshop presentation for the Asian American/Pacific Islander Mental Health Summit, sponsored by the East Coast Asian American Student Union. Boston, MA.
- Suyemoto, K. L. (2014, 2013, 2012, 2011). Transitioning into your career. Invited presentation for the American Psychological Association Minority Fellowship Program, Psychology Summer Institute. Washington, DC.
- Suyemoto, K. L. & Boyd, E. (2014). Alliances across racial differences: People of color working together for racial justice in psychology. Webinar for Asian American Psychological Association, Division of Students.
- Suyemoto, K. L. (2014). Racial equity and community based research. Invited presentation for symposium organized by URBAN Boston, in association with the Center for Social Policy as part of YWCA's Stand Against Racism initiative. Boston, MA
- Suyemoto, K. L. (2012). Exploring the history and leadership of AAPA. Keynote panel presented at the Asian American Psychological conference, Orlando, FL.
- Suyemoto, K. L. (2010). Journeying for *conocimiento*: Challenge as catalyst for change. Keynote presentation at the American Psychological Association's Diversity 2000 and Beyond Summer Institute.
- Suyemoto, K. L. & Alvarez, A. N. (2010). Psychology education and training: Asian American people and communities. In P. Arredondo (Chair) *Psychology education and training from culture-specific and multiracial perspectives: Critical issues and recommendations*. Symposium at the American Psychological Association conference. San Diego, CA

**INVITED PRESENTATIONS (cont.)**

- Suyemoto, K. L. (2009). Differentiating racial and ethnic identities: Applications to treatment, training, and research. Invited keynote panel speaker, Diversity Challenge conference from the Institute for the Study and Promotion of Race and Culture. Boston, MA
- Suyemoto, K. L. (2009). Beyond the model minority myth: Race, culture and psychotherapy with Asian Americans. Invited CEU Presentation at the Maryland Psychological Association Cultural Diversity Conference: A Psychological Perspective. Baltimore, MD.
- Suyemoto, K. L. (2009). The boundaries of the box(es): Racial group meanings, criteria for belonging, and multiracial identity. Invited presentation at community conference "So...What are you anyway?" Harvard University, Cambridge Massachusetts.
- Suyemoto, K. L. & Alvarez, A. N. (2007). Transformative education: Teaching about race and culture. Invited workshop at the 2007 Asian American Psychological Association conference. San Francisco, CA.
- Suyemoto, K. L. (2003). Entering the academic marketplace: Advice from experts. Invited panel session sponsored by the American Psychological Association presented at the convention of the Asian American Psychological Association, Toronto, Canada.
- Suyemoto, K. L. (2000). Multiracial student identity development. Invited presentation at the Association of American Colleges and Universities' "Diversity and Learning: Identity, Community, and Intellectual Development, Pittsburgh, PA.
- Suyemoto, K. L. (2005). The multiracial experience. Invited presentation at the Boston Asian Student Intercollegiate Conference, Tufts University. Somerville, MA.
- Suyemoto, K. L. (2005). Feminist critique of personality: Social construction of identity as alternative conceptualization. Invited presentation at the Center for Counseling and Student Development at Northeastern University. Boston, MA.
- Suyemoto, K. L. (2004). Who is Asian American? Invited presentation at the Boston Asian Student Intercollegiate Conference, Massachusetts Institute of Technology. Cambridge, MA.

**INVITED PRESENTATIONS (COMMUNITY, APPLIED, AND UNIVERSITY)**

- Suyemoto, K. L. (2024, April). Costs of "invisible" racism for Asian American students: Racialization as the forever alien model minority. Tufts University Counseling Center.
- Suyemoto, K. L. & Kim, G. S. (2023, November). Promoting productive conflict and conversations across differences. Invited workshop presented to faculty, administrators, staff, and doctoral students at Silver School of Social Work, New York University.
- Kim, G. S. & Suyemoto, K. L. (2023, October). Creating positive community: Strategies for promoting transformative education. Invited workshop presented to faculty, administrators, staff, and doctoral students at Silver School of Social Work, New York University.
- Kim, G. S. & Suyemoto, K. L. (2023, June). Teaching for Transformation: Exploring Goals and Strategies. Invited workshop for Boston University, Center for Teaching & Learning.
- Suyemoto, K. L. & Kim, G. S. (2023, April). Transformative Education Foundations: Emotional and Relational Processes for Effective Teaching. Invited workshop for New York University.
- Suyemoto, K. L. & Kim, G. S. (2022, September). Transformative Education: Strategies for Integrating Diversity and Resisting Bias Across the Curriculum. Invited workshop for University of California Riverside Psychology Department.
- Suyemoto, K. L. (2022, June). Promoting equity in organizational cultures. Massachusetts Coalition for Suicide Prevention.
- Suyemoto, K. L. (2022, April). Advancing Diversity, Equity, and Social Justice in Psychology Training. Invited colloquium at University of Rochester Department of Psychology.

**INVITED PRESENTATIONS (cont.)**

- Kim, G.S., Suyemoto, K. L. & Donovan, R. A. (2022, April). Unraveling Assumptions and Teaching Diversity Relationally: Content and Pedagogy of Teaching for Justice. Invited webinar presented for Boston University.
- Suyemoto, K. L. (2022, February). Not Your Model Minority: Understanding Asian American Student Experiences. Tufts University Counseling Center.
- Suyemoto, K. L. (2020, May). Transformative education: Integrating Activist understandings, skills, and action into teaching. Invited colloquium sponsored by the Department of Urban Studies; the Malmö Institute for Studies of Migration, Diversity and Welfare; and the Malmö University Department of Social Work. Malmö University, Malmö Sweden.
- Suyemoto, K. L. (2020, April). Exploring and fostering resistance to racism in a U.S. context. Invited colloquium sponsored by the Leadership and Organization Program in the Department of Urban Studies, Malmö University, Malmö Sweden.
- Suyemoto, K. L. (2020, February). Meanings and psychological effects of race, racism, and resistance. Invited colloquium sponsored by the Malmö Institute for Studies of Migration, Diversity and Welfare; Malmö University, Malmö Sweden.
- Suyemoto, K. L. (2019). Embracing Diversity in Lexington: "Did I just think that?" (November) and "Taking Action" (December). two planned and facilitated city-wide discussions invited and planned in collaboration with the Lexington Diversity Advisory Task Force to promote dialogue across differences. Lexington, MA
- Suyemoto, K. L., Donovan, R., Hochman, A., & Roemer, L. (2017). Being, becoming, and fostering allies: Social justice advocacy relationships across privilege. Invited panel presentation at Kennesaw State University, Atlanta, GA.
- Suyemoto, K. L., & Roemer, L. (2017). Coping with racism related stress. Invited workshop at Kennesaw State University, Atlanta, GA.
- Suyemoto K. L. & Hochman, A. (2017). Developing as an ally: Knowledge, Empathy, Action. Invited presentation at Cambridge School of Weston. Weston, MA.
- Suyemoto, K. L. (2016). Disciplining race. Invited panel at the University of Massachusetts, Boston.
- Suyemoto, K. L. (2015). Connecting Asian American Studies and Psychology through research with, for, and about Asian American students and racism. Invited colloquium for Ethnic Studies, University of HI, Manoa
- Suyemoto, K. L. (2009). Multiracial experiences and identities. Invited presentation for the Boston College Counseling Center. Newton, MA.
- Suyemoto, K. L. (2009). Multiracial experiences and identities. Invited presentation for the Boston College Counseling Center. Newton, MA.
- Suyemoto, K. L. (2007). What am I? Multiple identities and related attributed experiences for mainland multiracial Japanese European Americans. Invited colloquium for Ethnic Studies, University of HI, Manoa.
- Suyemoto, K. L. (2007). Asian American Studies: Education as transformation for individuals and communities. Invited presentation at Yale University, New Haven, CT.
- Suyemoto, K. L. (2006). Understanding the intricacies of Asian American multiracial identities. Invited presentation at Wellesley College's Asian American History Month event. Wellesley, MA
- Suyemoto, K. L. & Fox Tree, C. (2003). Creating culturally relevant classrooms. Invited professional development workshop (4 days) for teachers and administrators for Lexington Public School System. Lexington, MA.
- Suyemoto, K. L. & Rosenberg, C. (2002). Increasing cultural sensitivity in counseling practice. Invited day-long workshop at the Center for Counseling and Student Development at Northeastern University. Boston, MA.

**INVITED PRESENTATIONS (cont.)**

Suyemoto, K. L. (2000). Asian American experiences of race and racism. Invited presentation to the community group Belmont Against Racism. Belmont, MA

**PEER-REVIEWED POSTERS**

Cho, G. Y., Chang, K. & Suyemoto, K. L. (2024). What helps to reduce suicide risk in the face of racism for Asian Americans: A moderation analysis. Poster presented at the Asian American Psychological Association Convention, Atlanta, GA.

Francis, K., Sabas, J.T., Suyemoto, K.L. & Abdullah, T. (2024). Demographic differences in coping with racism: An exploratory analysis among Black American adults. Poster presented at the American Psychological Association Convention, Seattle, WA, United States.

Sabas, J. T. & Suyemoto, K. L. (2024). Exploring Asian American sexually expansive women's oppression, coping, & resistance. Poster presented at the National Multicultural Summit, Santa Fe, NM.

Godon-Decoteau, D. & Suyemoto, K. L. (2017). Internalized racism and mental health symptomology in Asian Americans. Poster presented at Annual Convention of the American Psychological Association, Washington, DC.

Godon-Decoteau, D., Chan, T., & Suyemoto, K. L. (2016). Model minorities & perpetual foreigners: Increased risk for Asian Americans to internalize racism. Poster presented at Annual Convention of the American Psychological Association, Denver, CO.

Mukkamala & Suyemoto, K. L. (2016). Unique intersectional experiences of discrimination for Asian American women. Poster presented at Annual Convention of the American Psychological Association, Denver, CO.

Chan, T., Liu, C., Suyemoto, K.L. (2016, August) Demographic variables, racism-related stress, and mental health symptomology among Asian Americans. Poster presented at the Asian American Psychological Association Annual Conference, Denver, Colorado

Gross, A.L. & Suyemoto, K.L. (2015). Being and becoming an ally: The lived experience of social justice action from privileged spaces. Poster presented at the Annual Convention of the American Psychological Association, Toronto, CA.

Liu, C. & Suyemoto, K.L. (2015). Psychological, physical, and spiritual holism within Chinese American understandings of mental illness. Poster presented at the Asian American Psychological Association Annual Conference, Toronto, Canada.

Liu, C. & Suyemoto, K. L. (2014) Racism related stress, anxiety, interpersonal sensitivity, and depression among Asian Americans: Generational status as a moderator. Poster presented at the Teachers College Winter Roundtable, "Fighting for social justice on all fronts." New York, NYKong, M., Hazeltine, K., Mukkamala, S. & Suyemoto, K. L. (2014). The development of the racism empowerment and resistance (REAR) scale. Poster presented at the Asian American Psychological Association Annual Conference, Washington, D.C.

Chandler, D., Liu, C. & Suyemoto, K. L. (2014). Social support as a positive or negative factor for white ally development. Poster presented at the Asian American Psychological Association Annual Conference, Washington, D.C.

Godon, D., Day, S., & Suyemoto, K. L. (2014). Shifts in the racial and ethnic identities and cultural orientations of Korean adopted women from becoming a mother. Poster presented at the Teachers College Winter Roundtable, "Fighting for social justice on all fronts." New York, NY.

**PEER REVIEWED POSTERS (cont.)**

- Liu, C. & Suyemoto, K.L. (2013). Racism related stress, anxiety, and depression among Asian Americans: Ethnic identity as a moderator. Poster presented at the Asian American Psychological Association Annual Conference, Honolulu, HI.
- Mukkamala, S., Ng, F., Curley, M. & Suyemoto, K. L. (2013). The multiple meanings of race and ethnicity. Poster presented at the American Psychological Association Annual Conference, Honolulu, HI
- Smith, S., Ng, F., & Suyemoto, K. L. (2013). The process of developing cultural affinity to a non-heritage culture. Poster presented at the American Psychological Association Annual Conference, Honolulu, HI.
- Godon, D., Ng, F., & Suyemoto, K. L. (2013). Belonging & exclusion and ethnic identity in Korean transracial adoptees: A cluster analysis. Poster presented at the Winter Roundtable Conference, New York, NY
- Mukkamala, S. M. & Suyemoto, K.L. (2012). The mental health effects of multiple minority statuses for Asian American women. Poster presented at the annual convention of the Asian American Psychological Association. Orlando, Florida
- Ng, F., Mukkamala, S. & Suyemoto, K. L. (2012). The relation of racial identity profiles to mental health in Asian Americans. Poster presented at the American Psychological Association Conference, Orlando, FL
- Liu, C. & Suyemoto, K.L. (2012) Asian American race-related stress & depression: Anxiety and interpersonal sensitivity as mediators. Poster presented at the American Psychological Association Conference, Orlando, FL.
- Canenguez, K. M., Suyemoto, K. L. & Eisenhower, A. (2012). Examining validity of NIH race and ethnicity categories. Poster presented at the American Psychological Association Conference, Orlando, FL.
- Ng, F. & Suyemoto, K. (2012). Comparing racial identity assessment methods using racial identity attitude endorsements versus racial identity profile clusters. Poster presented at the Teacher's College Winter Roundtable, New York, NY.
- Mohammad, T. & Suyemoto, K. L. (2011). Making peace with Islam: Reconciling conflicting imposed and claimed identities for Muslim Americans. Poster presented at the Asian American Psychological Association Conference, Washington DC.
- Ng, F., Mukkamala, S. & Suyemoto, K. L. (2011). Exploring racial identity profiles across methods in Asian Americans and their relation to race-related stress, ethnic identity, nativity, and racial empowerment. Poster presented at the Asian American Psychological Association Conference, Washington DC.
- Ng, F., Mukkamala, S. & Suyemoto, K. L. (2011). Methodological methods in understanding racial identity profiles in Asian Americans. Poster presented at the Teacher's College Winter Roundtable, New York, NY.
- Tawa, J., Suyemoto, K.L., & Ng, F. The effects of racial identity statuses on Asian American students' positive gains in Asian American Studies classes, Poster presented at the Diversity Challenge, Institute for the Study of Promotion of Race and Culture, Boston, MA
- Lin, N. J. & Suyemoto, K. L. (2010). Refugee journeys to self and identity: Sudanese and Cambodian experiences, Poster presented at the American Psychological Association conference, San Diego, CA
- Schwartz, S. E. O. Suyemoto, K. L. & Kearns, J. C. (2010). Youth development outcomes in a youth community-organizing program. Poster presented at the American Psychological Association conference, San Diego, CA
- Ng, F., Tawa, J. & Suyemoto, K. L. (2010). The relation of time in the United States and gender in race-related stress and race-related empowerment in Asian Americans. Poster presented at the Asian American Psychological Association conference, San Diego, CA

**PEER REVIEWED POSTERS (cont.)**

- Ng, F., Tawa, J. & Suyemoto, K. L. (2010). Gender and generational differences in race-related stress and ethnic identity in Asian Americans. Poster presented at the Teachers College Winter Roundtable, New York, NY
- Schwartz, S. E. O. Suyemoto, K. L. & Gelbtuch, D. M. (2010). The Development of Community Engagement and Empowerment in a Youth Community- Organizing Program. Poster presented at the Cultural Impact Conference, Chicago, Illinois.
- Kahn, V. D. & Suyemoto, K. L. (2009). Uniting in the margins: Experiences of bisexual and multiracial individuals . Poster presented at the American Psychological Association conference, Toronto, Ontario, Canada
- Natasha Cook, N. Tawa, J., & Suyemoto, K. L. (2009). The dance of the bumblebee: Experiences of Asian-Black Multiracials' community negotiations. Poster presented at the Teachers College Winter Roundtable, "Incorporating Multicultural Models in Psychology and Education," New York, NY
- Lambe, S. A. Tawa, J., & Suyemoto, K. L. (2009). Multiracial Japanese Americans: Persons of Color Identity, Community Prejudice, and Racial/Ethnic Self-Education. Poster presented at the Teachers College Winter Roundtable, "Incorporating Multicultural Models in Psychology and Education," New York, NY.
- West, L., Treanor, M., Suyemoto, K. L., & Roemer, L. (2008). The impact of perceived agency on the relationship between racism-related stress and anxiety. Poster presented at the Association for Behavioral and Cognitive Therapies convention, Orlando, FL.
- Kim, G. S. & Suyemoto, K. L. (2008). Peer-group belonging/exclusion and identities in Asian American youths. Poster presented at the American Psychological Association conference, Boston, MA.
- Tawa, J. & Suyemoto, K.L. (2008). A dialogic analysis of Blacks' and Asians' intergroup perceptions. Poster presented at the American Psychological Association conference, Boston, MA.
- Tawa, J. & Suyemoto, K.L. (2008). The psychology of interminority relations: Blacks and Asians. Poster presented at the American Psychological Association conference, Boston, MA.
- Tawa, J., Lambe, Susan A. & Suyemoto, K. L. (2007). Multiracial Japanese Americans: Ascribed Identity, Prejudice, and Peer Group Composition. Poster presented at the American Psychological Association conference, San Francisco, CA.
- Tawa, J., & Suyemoto, K. L. (2007). A preliminary study exploring endorsement of competing theories of the concept of race and demographic variability. Poster presented at the Hawai'i International Conference on Social Sciences. Honolulu, HI.
- Tawa, J., Suyemoto, K. L. & Roemer, L. (2006). Perceptions of racism among Asian/Asian Americans from three generational cohorts. Poster presented at the Diversity Challenge conference from the Institute for the Study of Promotion of Race and Culture, Boston, MA.
- Lin, N. J. & Suyemoto, K. L. (2006). Becoming Cambodian American: A relational model of learning family history. Poster presented at the American Psychological Association conference, New Orleans, LA
- Lin, N.J. & Suyemoto, K.L. (2006). Beyond trauma: An exploration of positive coping strategies among refugees. Poster presented at the American Psychological Association conference, New Orleans, LA
- Tawa, J., Suyemoto, K. L. & Roemer, L. (2006). The effects of perceived interpersonal versus perceived systemic racism on Asian and Asian Americans' psychological distress. Poster presented at the American Psychological Association conference, New Orleans, LA
- Nguyen, P.T., & Suyemoto, K. L. (2006). Creating connections between psychology and Vietnamese American studies. Poster presented at the Asian American Psychological Association conference, New Orleans, LA



**PEER REVIEWED POSTERS (cont.)**

- Tawa, J., Tauriac, J. J. & Suyemoto, K. L. (2006). Black - Asian relations: A model for a university based intervention. Poster presented at the Asian American Psychological Association conference, New Orleans, LA
- Kim, G. S. & Suyemoto, K. L. (2006). Family influences and experiences of belonging and exclusion with White and Black peer groups in Asian American youth. Poster presented at the Asian American Psychological Association conference, New Orleans, LA
- Lin, N. J., & Suyemoto, K. S. (2006). Legacies of trauma: Cambodian American young adults reflect on learning their family history. Poster presented at the meeting of the Society for Research on Adolescence, San Francisco, CA.
- Day, S.C. & Suyemoto, K L. (2006). Asian American youth development: Empowerment programming and social justice meanings and actions. Poster presented at the 2006 Winter Roundtable Conference, New York, NY.
- AhnAllen, J. M. & Suyemoto, K. L. (2005). Development of racial and/or ethnic identities of Asian American women and White European American men in interracial relationships. Poster presented at the Asian American Psychological Association conference, Washington D.C.
- Day, S. C., Suyemoto, K. L., AhnAllen, J. M., Lin, N. J., Nguyen, P. T., Tawa, J., & Jong, D. R. (2005). Asian American Youth: Development, empowerment, and racial and ethnic identities. Poster presented at the Asian American Psychological Association conference, Washington D.C.
- Kim, G. S. & Suyemoto, K. L. (2005). Racial and Ethnic Identities and Self-esteem in Asian American Youth: Effects of Belonging and Exclusion. Poster presented at the Asian American Psychological Association conference, Washington D.C.
- Ahn, J., Suyemoto, K. L. & Carter, A. (2004). Influences of sense of belonging and feelings of exclusion on relations between physical appearance and racial/ethnic self-identity in multiracial Japanese-European Americans. Poster presented at the American Psychological Association conference, Honolulu, HI.
- Lin, N J., Suyemoto, K. L. & Roemer, L. (2004). Legacies of Trauma: The Cambodian American Experience: Poster presented at the American Psychological Association conference, Honolulu, HI.
- Kim, G.S. & Suyemoto, K. L. (2003). Conceptualizing and measuring racial identity and ethnic identity in Asian Americans. Poster presented at the Asian American Psychological Association conference, Toronto, Canada
- Tawa, J. & Suyemoto, K. L. (2003). The self in bicultural contexts: The process of self-construal among Asian-Americans. Poster presented at the Asian American Psychological Association conference, Toronto, Canada
- Ahn, J., Suyemoto, K. L. & Carter, A. (2002) Relationship Between Physical Appearance, Sense of Belonging, Feelings of Exclusion, and Racial/Ethnic Self-Identification Among Multiracial Japanese-European Americans. Poster presented at the Asian American Psychological Association conference, Chicago, IL
- Kim, G.S., Turner, C. & Suyemoto, K. L. (2002). Belonging and racial and ethnic identity development among adult Korean transracial adoptees. Poster presented at the Asian American Psychological Association conference, Chicago, IL
- Huang, T.Y., Phoummarath, M. J., Lin, G., Suyemoto, K. L. & Hsu, J. (2002). Needs and experiences of AAPA members. Poster presented at the Asian American Psychological Association conference, Chicago, IL
- Suyemoto, K. L. & Matsumoto, A. (2001). Concurrent Identification and Similarity/Difference Feelings in Multiracial Japanese Americans. Poster presented at the American Psychological Association conference, San Francisco, CA

**PEER REVIEWED POSTERS (cont.)**

- Suyemoto, K. L. (2000). Self-identification and self-reported effects of multiracial Japanese Americans. Poster presented at the International Congress of Psychology, Stockholm, Sweden.
- Day, S. C. & Suyemoto, K. L. (1998). Racial/ethnic identity of Korean transracial adoptees. Poster presented at the Asian American Psychological Association conference, San Francisco, CA.
- Suyemoto, K. L., McNeil, D., & Davey, A. (1998). Experience and expression of anger and risk of suicidal and violent behavior. Poster presented at the Eastern Psychological Association convention, Boston, MA.
- Batleka, H.K. & Suyemoto, K.L. (1997). The multiracial identity process: Outcomes and effects. Poster presented at the convention of the Eastern Psychological Association, Washington D. C.
- Schlagel, K. E. & Suyemoto, K. L. (1997). Gender differences in stress, social support, and depression. Poster presented at the convention of the Eastern Psychological Association, Washington, D.C.
- Batelka, H.K. & Suyemoto, K.L. (1996). Ethnic identity development in biracial Japanese-Americans: Outcomes and effects. Poster presented at the Asian American Psychological Association conference, Toronto, Canada

**ADVISING AND MENTORING****UMASS BOSTON PSYCHOLOGY HONORS STUDENTS**

Aimee Chan (2019-2020)  
 Thomas Chan (2015-2016)  
 Micaela Curley (2012-2013)

Sable Smith (2011-2012)  
 John Tawa (2002-2003)

**UMASS BOSTON GRADUATE STUDENTS****Dissertation, Thesis, Capstone Chair**

Patrick Fang (current)  
 Robyn Wong-Lee (current)  
 Saniya Soni (current)  
 Jeremiah Sabas (current)  
 Thanh Nguyen, PhD (2023)  
 Ashley Tarbet, CECS MA Capstone (co-chair, 2021)  
 Hamish Gunn, PhD (co-chair, 2020)  
 Zainab Salejwala, TCCS MA capstone (2019)  
 Alissa Gross Hochman, MA thesis and PhD (2019)  
 Danielle Godon Decoteau (2018)  
 Charles Liu, MA thesis and PhD (2018)  
 Fanny Ng, MA thesis and PhD (2017)

Shruti Mukkamala, PhD (2015)  
 John Tawa, MA thesis and PhD (2013)  
 Susan Lambe, MA thesis  
 Vali Kahn, PhD (2011)  
 Nancy Lin, PhD (2010)  
 Stephanie Day, MA thesis and PhD (2010)  
 Phuong Nguyen, PhD (2009)  
 Julie AhnAllen, MA thesis and PhD (2006)  
 Grace Kim, PhD (2006)

**SELECTED TRAINING, CONSULTATION, AND CLINICAL EXPERIENCE**

**Clinical and Organizational Consultant and Educational Trainer** (MA License #7512, November, 1998), 1995-present

Provide didactic and experiential training, personal and organizational consultation, and assessment to educators, supervisors, therapists, faculty and student service professionals focused on multicultural and social justice education and services provision. Provide organizational consultation to educational and psychological organizations to address identified diversity related issues and dynamics.

## **SELECTED TRAINING, CONSULTATION, AND CLINICAL EXPERIENCE (cont.)**

### **ORGANIZATIONAL DIVERSITY TRAININGS AND CONSULTATIONS**

Increasing diversity, inclusion, and social justice responsiveness in organizational/department focus, climate, and relational process. Supporting and problem solving with faculty, students, and staff of color. Addressing identified conflicts and process issues.

- Union for Concerned Scientists (2024)
- North Shore Community College, TRIO Program (2022)
- Clark University (2021, 2022)
- Massachusetts Coalition for Suicide Prevention, (2018, 2019, 2022)
- Lexington Public Schools (2019, 2021)
- Association for the Advancement of Psychotherapy (APA Division 29), 2018
- American Psychological Association, Council of Representatives, new member orientation 2018
- Michigan State University, 2014, 2018
- Kennesaw State University Advising, 2016
- Cambridge School of Weston, 2017
- University of Massachusetts Boston Sociology Department, 2011

### **EDUCATION FOR SOCIAL JUSTICE TRAININGS AND CONSULTATION**

Workshops and training packages to advance effective teaching and pedagogy of diversity courses, integrate diversity across the curriculum, create effective community and communication for advancing learning.

- New York University 2023
- Boston University 2023
- University of California, Riverside, 2022
- University of Massachusetts, Amherst, 2019
- University of Vermont, Center for cultural Pluralism, 2013, 2017, 2018
- Salem State University, 2016
- Massachusetts General Hospital, 2006
- Sticky Rice Project/Asian American Resource Workshop, 2002, 2005
- Empowering Multicultural Initiatives (A Collaborative For Anti-Racist Teaching):  
Curriculum consultation for developing trainings in anti-racist education. 2001, 2002  
Instructor, Anti-Racist Education course for K-12 teachers, counselors, and school staff: 2001

### **PRACTICE TRAININGS FOR HEALTH AND MENTAL HEALTH PROVIDERS**

To improve ethnocultural and racial responsiveness and treatment for people of color.

- Tufts University Counseling Center, 2022, 2024
- Brookline Mental Health Center, 2016
- Albany Medical College, 2017
- Georgia Health Sciences University (Augusta university), 2012
- Texas A&M University, 2006
- Boston Area Rape Crisis Center. Boston, MA, 2006
- University of Massachusetts, Amherst, Counseling Center, 2006
- Northeastern University Counseling Center: 2001-2000

### **UNIVERSITY OF MASSACHUSETTS, BOSTON: ASIAN AMERICAN, NATIVE AMERICAN, AND PACIFIC ISLANDER SERVING INSTITUTION GRANT, Summer 2011 To Spring 2012.**

Provided staff trainings to improve student services (e.g. advising, admissions counseling and outreach, disability related services, etc.) in relation to cultural sensitivity.

Developed and conducted faculty development seminars on culturally and racially sensitive pedagogy, curriculum development, and institutional leadership to improve the educational experience of Asian American students.

**CLINICAL TRAINING****University Of California, San Francisco**

Clinical Psychology Fellow, June 1993-June 1994; Post-Doctoral Fellow, July 1994-June 1995

**Wayside Clinical Programs, Framingham, Ma**

Clinical Intern, with specialization in adolescent treatment and assessment. September 1992-May 1993

**Montague Psychological Associates, Turners Falls, Ma.**

Clinical Intern, with specialization in Behavioral Medicine and Biofeedback. September 1991- May 1992 ( Assistant, June 1990-September 1991; May 1992-August 1992

**Psychological Services Center, University of Massachusetts, Amherst.**

Therapist, September 1990-August 1999

**NATIONAL PROFESSIONAL LEADERSHIP, SERVICE, AND AFFILIATIONS****American Psychological Association** (member, 1994-present)

President's Task Force on Decolonial and Liberation Psychologies, Nov 2022 to present

Council of Representatives, Council Diversity Workgroup, Co-Chair, Feb 2016 to December 2017

Division 12 (Clinical Psychology), Section 6 (Clinical Psychology of Ethnic Minorities): Awards Committee Chair, Jan 2011 to Dec. 2011

Division 35 (Society for the Psychology of Women):

Feminist Leadership Initiative Team Leader: Models of Diverse Feminist Leadership: Models that Address Race, Ethnicity, Socioeconomic Class, and Gender

Division 45 (Society for the Psychological Study of Ethnic Minority Issues): member

Division 9 (Society for the psychological study of social issues): Program Committee reviewer 2003

**American Psychological Association Guidelines for Practice, Education, Training, and Research with Racial and Ethnic Minorities.** Chair of APA Taskforce revising the former Multicultural Guidelines in relation to issues of race and ethnicity, (Dec 2015 to August 2019).**American Psychological Association, Minority Fellows Program**

Faculty mentor for APA-MFP, Psychology Summer Institute: Summer 2008, annually from 2010 to 2022

Training presentations APA-MFP, Psychology Summer Institute Organizational Change, 2023.

Career transitions, 2011 to 2013, 2021 to present.

Leadership and Advocacy, 2016 to 2019.

**Asian American Psychological Association** (member 1996-present):Elected Positions

**AAPA representative to the American Psychological Association Council of Representatives:** Jan 2015 to Dec 2017. Past representative: Jan 2018 to present: advisory position

**Past President:** 2009-2011. Duties included continuing initiatives from Presidential term, Chair AAPA Award Committee.

**President:** 2008-2009: Oversaw the establishment of the Journal of Asian American Psychology, the creation of the AAPA-APF Okura Mental Health Leadership Foundation Fellowship, a major revision of the AAPA website, the inaugural year of the AAPA Early Career Leadership Development Program. Represented AAPA at the meetings of the Association in the Council of National Psychological Associations for the Advancement of Ethnic Minority Interests (CNPAAEMI). Addressed national issues of advocacy related to the Association include equality of marriage, structural issues within AAPA, and the Association's relations with other national psychological organizations.

**Vice President:** 2005-2008. Duties include developing and leading initiatives with the president, co-chairing the AAPA annual conventions. Created the AAPA Early Career Leadership Development Program.

**Board of Directors:** August 2001-August 2003.

Co-chaired the organization's 20<sup>th</sup> anniversary Needs Assessment Committee, an initiative of the President and contributed to ongoing association initiatives.

**Division on Women Co-Chair:** 1996-1998.

First Co-Chair, formally established the Division within AAPA.

**Other Service and Positions with AAPA**

AAPA Graduate Student Leadership Develop Institute, 2018, 2019, 2022, 2024. Faculty presenter and mentor.

AAPA-APF Okura Mental Health Leadership Foundation Fellowship: Chaired selection committee 2009-2010.

AAPA Early Career Leadership Fellows Program: Reviewer 2011

National Convention Program Committee: Reviewer 2004, 2005

Strategic Planning Committee: Member 2003

National Convention Co-Chair: 2003

National Convention Program Committee Chair of Sessions: 2002

Invited Symposium coordinator: Interdisciplinary connections: Asian American Psychology and Asian American Studies, 2002 convention of the Asian American Psychological Association.

***American Educational Research Journal***

Associate Editor, July 2019 to August 2022.

***Race Politics in the United States***

Editorial Board for Anthem Press interdisciplinary humanities and social science book series, July 2018 to June 2022.

**Council of National Psychology Associations for the Advancement of Ethnic Minority Interests**

Mentor for CNPAAEMI national Leadership Development Institute (June 2011-June 2018).

***Asian American Journal of Psychology***

Editorial Board, September 2011 to 2017. Ad hoc reviewer, 2010 to 2011.

**Association for Asian American Studies** (member 2003-present)

**National Conference Program Committee Co-Chair & Planning Committee Member:** 2004

**Selected Ad-Hoc Journal and Grant Reviewing:**

*Asian American Journal of Psychology*

*Child Development*

*Race and Social Problems*

*American Journal of Community Psychology*

*Cultural Diversity and Ethnic Minority Psychology*

*American Journal of Orthopsychiatry*

*Journal of Multicultural Counseling and Development*

**National Institutes of Health, Challenge Grants:** Grant Reviewer, Summer 2009

**REGIONAL PROFESSIONAL AFFILIATIONS AND LEADERSHIP****NEW ENGLAND CENTER FOR INCLUSIVE TEACHING (NECIT): FORD FOUNDATION FUNDED**

Co-director of multi-institution collaborative for faculty development fostering inclusive teaching/learning and institutional transformation. Funded by a grant from the Ford Foundation (originally submitted by Rajini Srikanth and Jay Dee, NECIT co-directors 2003-2004, and Esther Kingston-Mann, NECIT consultant), Fall 2004 to February, 2006.

**CENTER FOR COLLABORATIVE LEADERSHIP:**

Presenting faculty 2004, 2005, 2006, 2007, 2009: Presented on developing multicultural sensitivity in emerging leaders. Facilitated faculty panel on diversity in leadership

**INSTITUTE FOR ASIAN AMERICAN STUDIES:**

Faculty/Staff advisory board member, Fall 2000-2007

**CENTER FOR INNOVATIVE TEACHING AT UMASS BOSTON (CIT)**

CIT Tenure Stream Teaching Seminar Facilitator: 2018, 2019, 2022, 2023, 2024

CIT Board Member: Fall, 2015 to Fall 2018.

CIT Resisting Structural Racism Forum Series: Committee member for planning series focused on developing awareness, skills, and strategies for effectively teaching about racism.

**PROFESSIONAL DEVELOPMENT**

**PALESTINIAN AMERICAN RESEARCH COUNCIL, FACULTY DEVELOPMENT SEMINAR**

Participant in two week faculty development seminar in Palestine. Summer 2018.